Hands in Autism Research Positions Available

HANDS is looking for dedicated students, interns, residents and post-doctoral fellows to fill specific roles within our organization. This is a great way for students to gain additional exposure and experience as part of their programming, electives, rotations, and/or educational experiences!

We have outlined the position requirements and sample activities below for your consideration.

**Program Assistant**
- **Requirements:** minimum of 10 hours/week, preferred academic year commitment
- **Orientation Training & Support:** orientation day
- **Activities:** program-level support; preparation for programming & events; specialized support for programs (e.g., Informatics & new media, PR & marketing, business development, public health & policy, social services)

**Research Assistant**
- **Requirements:** minimum of 10 hours/week, preferred academic year commitment
- **Orientation Training & Support:** completion of CITI and COI research requirements, project team orientation
- **Activities:** research study support & involvement as part of study specific teams; data collection; entry, & analyses; literature reviews; presentation &/or dissemination

Practicum, Internship, or Fieldwork Placements
- **Requirements:** minimum of 10 hours/week with consideration of placement or course specifications, preferred academic year commitment
- **Orientation Training & Support:** attendance at HANDS Intensive Week-Long Training and/or webinar requirements, seminar training series
- **Activities:** setting-based consultations & evaluations; web conferences; individual and group programming sessions; direct support of HANDSmade™ interns; opportunities to work with school-aged thru adult populations

To fill out a student application, please visit: [http://handsinautism.volunteerapplication.sqizmo.com/s3/](http://handsinautism.volunteerapplication.sqizmo.com/s3/)

Become a Health and Wellness Peer Educator

Health and Wellness Peer Educators are students that serve as leaders and role models to fellow students regarding making responsible and healthy lifestyle choices. Peer Educators assist with programming and outreach presentations to educate students about relevant issues related to health and wellness that affect our campus community. Relevant topics include alcohol awareness, sexual assault prevention, nutrition, physical activity, safer sex and sexual health, and much more! Peer Educators receive extensive training, leadership development, become nationally certified as Peer Educators, and have an opportunity to receive academic credit.

Apply online: [http://studentaffairs.iupui.edu/health-wellness/hw-promotion/peer-educators/index.shtml](http://studentaffairs.iupui.edu/health-wellness/hw-promotion/peer-educators/index.shtml)

The Campus Center is Hiring


Final Call – Summer Neuroscience Research Positions

Applications are now being accepted for internships at the IU Neuroscience Clinical Research Services. The following research areas have openings:

- Indiana University Psychotic Disorders Program
- Physical Medicine & Rehabilitation (must be able to travel to Rehabilitation Hospital of Indianapolis – 4141 Shore Drive, Indianapolis)
- Adult Mood disorder and Psychiatric Genetics
- Neurology/Stroke Research
- Alzheimer’s disease

To apply, please submit a cover letter outlining your career goals and interest in undergraduate research, your top 3 areas of research interest from the list above, resume, and unofficial transcript to Tim Scully, Director of Career Services at scullyt@iu.edu. Application packets may also be submitted in person in Fesler Hall, Room 115B. Applications will be accepted from March 10th-March 31st at 5 p.m. To remain eligible, students must enroll in SHRS-W 495 – Health Internship after successfully acquiring the internship.

Graduate School Admissions – Speed Sessions

Tuesday April 19 | 4:30-6:30pm | IUPUI Campus Center Room 031

Learn about topics related to graduate school admissions from IUPUI, Ball State, Purdue, and ETS graduate admissions experts in a speed-dating type model. Our presenters will have 10 minutes to share their topic and answer questions. This event is open to anyone interested in graduate/professional education — at IUPUI or elsewhere. Parking validation will be provided for visitors. Refreshments will be offered and you will have the opportunity to chat informally with the presenters and staff. Registration is required at: [http://graduate.iupui.edu/survey/speed-session.shtml](http://graduate.iupui.edu/survey/speed-session.shtml) or email us at gradexp@iupui.edu. View attachment: Speed Sessions Flyer.

New SHRS-W 495 Course Policy

Beginning in Summer 2016, SHRS-W 495 (Health Internship) will be a pass/fail course and will have a variation of credit hours based on the number of hours completed at your internship. Credits available are 1, 2, 3, 4, 5, or 6 hours. For each credit hour, a minimum of 50 hours will need to be completed at the Internship site. Since you’ve acquired an internship and wish to receive academic credit, please contact Tim Scully at scullyt@iu.edu to obtain course permission and complete the required paperwork.

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Tags: Hands in Autism, Health Internships, Peer Educators, Campus Center Hiring, Summer Neuroscience Research, Graduate School Admissions, Speed Sessions, New Course Policy.