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Thanksgiving Break
Thanksgiving Break will be from Nov. 22nd - Nov. 26th

Fall 2017 BSHS Exam Jam Session
Indiana Public Health Association Internship Opportunities

Indiana Public Health Association (IPHA) and its coalitions invite you to work with us during the Spring of 2018!
This spring, our purpose is to help students apply academic skills and problem-solving to real-life work experiences. IPHA internships are great opportunities for students to explore career options in public health and define career goals under the mentorship of experienced professionals in the public health community. IPHA internships are unpaid.

The deadline for applications is December 1st.
Click this link below to apply.
https://www.surveymonkey.com/r/QQ9RZ3K
The HANDS Community Learning Lab is open Monday through Friday between 8:00 am and 5:00 pm with opportunity for students, residents, interns, post-docs/fellows, and others to schedule a time to meet with a HANDS in Autism® trainer where they will have opportunity to engage in a structured discussion surrounding school and community consultation with topics focused on but not limited to special education, autism spectrum disorder, evidence-based practices, rights & regulations, collaboration, and resources to support families, providers, and patients. Please email hands@iupui.edu for more information, or with any questions you may have.

School Visits & Web Conferences

HANDS trainers travel to schools across the state for observations and consultation but also to provide training, coaching and modeling of evidence-based strategies, and data-driven feedback on best practices. We are actively working with schools throughout the year and have a number of opportunities across the state. Participation in Web Conferences may be made accessible onsite at the HANDS office. Please inquire at hands@iupui.edu for dates/times. Information related to school visits beyond an hour drive of Indianapolis are available upon request. However, those that are currently scheduled within the nearby Indianapolis area and within a 1-2 hour range are as follows:

- Seymour Community Schools, Seymour, IN - November 9, 15, 16
- Rochester School Corporation, Rochester, IN - November 28
- Milan Elementary School, Milan, IN - November 14, November 21
- Aurora Elementary School, Aurora, IN - November 21
- Warsaw Community Schools, Warsaw, IN - November 1, November 29
- North Dearborn Elementary School, West Harrison, IN - November 7, 21
HANDSmade™ Program

As a partnership between the HANDS in Autism® Center, Riley Children's Hospital and IU Health, the HANDSmade™ Program is a supported employment program that extends services offered through the HANDS in Autism® Center to increase vocational and independent living skills for adults with ASD and related disabilities. These partnerships have begun to offer tremendous opportunities for vocational training among consumers with autism spectrum disorder (ASD) and related disabilities as well as extending opportunities for sensitivity and awareness training among other staff and employees. To learn more about the HANDSmade™ program, check out the brief video at https://youtu.be/0RE8G1cl1KE.

Interested in speaking with one of our trainers about the program or taking a tour? Email hands@iupui.edu or call 317-274-2675 to connect!

Individual & Group Programming

Individual and group programming and evaluation sessions at HANDS occur on Thursdays and Fridays and consist of goal-directed work on academic, functional, behavioral, and vocational skills. Programming, consultation, and evaluation occur both off-site and at the HANDS in Autism® Interdisciplinary Training and Resource Center (Fesler Hall, suite 302) and are scheduled between 1-4 hours.

Weekly programming and evaluations occur onsite. Available times for observation or participation can be sent upon request.

Webinars and E-Learning

Did you know that HANDS offers a wide variety of online training resources, such as webinars, podcasts, and e-learning modules? Topics include identifying signs of autism spectrum disorder (ASD), supports a range of settings and environments, utilizing physical and visual structures and schedules, and an introduction to evidence-based practices--and much more! Visit our website to access our large library of electronic training resources!

We also encourage you to stay connected with us through our weekly practical pointers that are sent across medical, school, and community settings, along with our biweekly eUpdates that apprise you of happenings at HANDS and across the state. Sign up to receive these great newsletters today!

HANDS Partnership with Indianapolis Repertory Theater
Recently, HANDS in Autism® partnered with the Indiana Repertory Theater to assist in their sensory-friendly performance of "The Curious Incident of the Dog in the Night-Time". The partnership was an amazing experience, and HANDS would like to thank everyone involved in the magnificent performance! Recently, CNN produced a story onsite at the Indiana Repertory Theater to capture the story of Mickey Rowe as the first actor with ASD to play the role of Christopher in, "The Curious Incident of the Dog in the Night-Time". Take a look how this amazing story was captured by CNN and how Mickey Rowe and the cast stole the show.

**HANDS in Autism and the Indiana Resource Network**

As HANDS in Autism® is excited to support initiatives that occur across the state including the Indiana Resource Network (IRN). In 2010, the Indiana Department of Education (IDOE) developed a network of six grant-funded centers to lend support to school personnel and the students with special needs served by this network. These six resource centers, called the Indiana Resource Network (IRN), worked concertedly together as a state-funded entity until October, 2013 to provide Indiana's schools targeted and comprehensive special education support and assistance. Through the coordinated effort of the IRN, schools were referred by the IDOE to HANDS or one of the other specialized centers for assistance with professional development, capacity building and access to resources aimed towards supporting best practice implementation. Though not all fully funded after October 2014, the participating Centers have continued technical assistance and support for special education programming in schools. Recently, HANDS worked alongside the DOE and various Indiana Resource Network (IRN) resource centers, to develop a document pertaining to ISTAR and students with a "No Mode of Communication" testing label. This document was circulated in the DOE's September Spread the Word newsletter. The guidelines developed outline a specific plan of action to meet the needs of students with an NMC ISTAR label. Additionally, HANDS in Autism® contributed strategies that educators can implement in their classroom and school to facilitate effective communication training. These practical strategies can also be found in the September IDOE Spread the Word newsletter.

**Local Community Cadres**
Founded in 2010, the HANDS in Autism® Local Community Cadres (LCCs) are networks of families, professionals, and other community stakeholders invested in serving individuals affected by ASD and other developmental disabilities. LCCs enable bridging and collaborating across systems for greater support within communities as well as an increased local capacity to increase individuals' success across home, school and community settings.

LCCs support efforts to identify and meet specific community needs by fostering:

- Collaboration and networking across medical, school and family/community settings
- Sharing information reciprocally across communities
- Increasing dissemination and awareness of resources and information
- Increasing training opportunities within, relevant to, and informed by local communities

Interested in joining an LCC in your area, or obtaining information about local partners? Visit our [website](#) to sign up!

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**Student Success Workshops – Open to all BSHS Students**
Academic Advising Updates

Drop-In Advising

Drop-in advising hours are now available every Friday from 9:30 am - 11:30 am for quick questions such as dropping a class, adding an 8 week class, checking your spring schedule, or clarification on holds on your account. Please schedule an

Ashleys' Advising Around Campus

Your academic advisors, Ashley Burelison and Ashley Msikinya, will be coming to you! They will be available the following days and times below to answer quick questions, such as such as dropping a class, adding an 8 week class, checking your spring
advising appointment if you need additional time to discuss degree planning, graduate/professional school planning, graduation check, etc. schedule, or clarification on holds on your account. The best part is there's no appointment necessary!

November 17th 12-1 at Tower Dining

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**Volunteer Opportunities, Internships, and Job Openings**

**Medical Scribe - CENTA**

Center for Ear, Nose, Throat, & Allergy is looking for undergraduate/graduate students needing to complete clinical hours. The perfect candidate would be Pre Physician Assistant or Pre Med students taking gap year.

Part time/Full time positions available. 4 days/week minimum - flexible

For more information visit [https://goo.gl/VeNQkC](https://goo.gl/VeNQkC)

**Assistant - Reading Room - Indiana University Health** Meet and be the primary greeter of all Radiology customers (including but not limited to physicians, staff, and technologists) that enter the reading room. By doing this, there will be a reduced amount of interruptions for the residents and radiologists; therefore, providing better patient care. Answers telephones and triages phone calls. Provides support to the radiologists.

**Qualifications / Knowledge / Skills / Abilities**

- High school diploma or GED required.
- Requires the ability to work in stressful surroundings due to physician/patient/customer interaction, multiple concurrent tasks, and frequent interruptions.
- Minimum of two years of previous experience in the medical field preferred.
- Excellent computer knowledge required.
- Knowledge of medical terminology.
- Requires the ability to think through complex situations and utilize developed problem-solving skills.
- Requires effective verbal and good written communication skills.
- Requires ability to perform efficiently and productively under pressure.
- Requires understanding of responsibilities related to working with highly confidential information.
- Requires strong organizational skills with the ability to prioritize.
- Requires excellent customer service skills and strong interpersonal skills.
- Requires good information retention skills.
- Requires good telephone etiquette along with a positive & professional demeanor.

For more information visit https://goo.gl/J9vg9p

**Non-Profit Human Resources/Talent Acquisition Internship - Noble**

The Human Resources Intern will learn the practical application of:

- Steps in the recruiting and hiring process, including: posting job openings, reviewing resumes, conducting telephone and in-person interviews, conducting criminal history and reference checks, and making job offers.
- The importance of employment law and compliance, especially regarding employment eligibility, confidentiality, proper maintenance of employee files, and forms management.
- The interrelationship of HR and Finance in the areas of new employee paperwork and payroll issues related to onboarding and report generation

https://goo.gl/NUfiCH

**Human Services Assistant - Lena and Lyle Institute**

Assist with Executive Director with program development strategies. Assist with development of advertising and promotional strategies. Participate in networking opportunities and meetings. Research and identify potential funders based on instructions, protocols and knowledge. Research selected program options to help determine viability and existence of duplicates. Assist with writing policies and online newsletters. Conduct surveys of client family members for determine existing client family engagement and support. Research potential donors. Contribute significantly to prioritizing, fundraising preparation steps, drafting proposals and event planning. Obtain in-kind donations as instructed. Work closely with Executive Director to create a fundraising plan. Help create social media presence including a new website, Facebook and Linked-in. Monitor website traffic, measure success and make adjustments as necessary. Assist with community presentations, outreach, relationship building and key connections.

https://goo.gl/zwswXM

**Communications Intern - MCCOY Inc. -- Marion County Commission on Youth Inc.**

Responsibilities Include:
Updating the events calendars on MCCOY’s website and the Youth Activity Directory app weekly
Assisting in writing, posting, scheduling and monitoring social media content
Photographing events
Staffing MCCOY tables at community events as assigned (involves some weekend hours)
Assisting with event management
Redesigning promotional materials and flyers for MCCOY programs as assigned
Finding, organizing and inserting information into MCCOY’s two newsletters on a monthly and quarterly basis
Providing content for MCCOY’s monthly blog
Assisting with app updates
Creating graphics for print and online use
Proofreading newsletters, press releases and mass emails
Researching media markets and community connections
Attending staff and partner meetings as assigned
Organizing MCCOY’s contact lists and media lists quarterly
Assisting with website updates
Assisting with social media strategies, specifically with the creation of an Instagram account
Assisting with other tasks as assigned

https://goo.gl/UvmnQU

Race for the Cure Event Intern Spring 2018 - Susan G. Komen Central Indiana

Primary Responsibilities:

- Communicate regularly with assigned team captains by phone, email and in person leading up to the Race
- Regularly check-in with captains to provide updates on scheduled trainings and socials
- Data management related to the Indianapolis Race for the Cure
- Assist office staff with event logistics, details and planning for the Central Indiana Race for the Cure
- Assist with event registration
- Answer phone calls and emails from participants diligently, ensuring they get the help they need
- Other duties as assigned

https://goo.gl/jyH1A3
Are you following SHRS on Facebook and Twitter? Click the links below to get up-to-date news you can use!

Schedule an advising appointment

To schedule an academic advising appointment with Ashley Burelison or Ashley Msikinya, please visit https://iupui.campus.eab.com/home/ and save it as a favorite. This link will direct you to the online appointment scheduler.

To schedule a Career Advising appointment with Tim Scully, please email DoMonique Brock at kdferrrel@iu.edu